OGMS Site Council Agenda: 12.18.19

Attendance

- Richard Littledyke, teacher
- Gabrielle Bolivar, community member
- Kristina Howard, Principal
- Andrea Shunk, Parent
- Kelly Bawden, Parent

MINUTES

- State of the Union (Kristina Howard)
 - Kristina is sitting on the district-wide budget committee, feels as if she is being heard by the budget committee re: TSI funding, OG will retain supports in '20-'21
 - o 500 is the "magic number" for enrollment next year for retaining FTE. At the moment, that is our projection.
 - o PLCs continue, feedback generally good
 - Will be a bump in the referral numbers for December due to an incident that happened during the climate walkout
 - o Kristina and Mr. L will again try to elicit more teacher participation in SC
- No previous action items or old business
- New Business 45 minutes
 - Review Fall parent survey and develop recommendations (Kristina) 20 minutes
 - Small participation drop over last year, likely due to both lower enrollment and slightly lower number of families participating in conferences this year
 - The survey will be sent out by Kristina via email this week to try to elicit more responses
 - Overall, English responses moved in a positive direction over last year
 - Overall, Spanish responses stayed the same or moved in a negative direction over last year
 - Common themes in areas of strength: Overall structure, academics, and consistency
 - Common themes in areas for improvement: Communication, facilities, lunch, academic rigor, and behavior
 - Add "my child has a voice to next year's survey"
 - Past survey reports
 - Spring 2017 (End of Y1 as MS)
 - Fall/Winter 2017 (Beginning of Y2 as MS)

- Develop a 2-question staff survey related to professional growth and CIP (Kelly & Andrea) - 20 minutes
 - Will use <u>TELL Oregon survey from Spring 2018</u> as basis for our survey
 - Possible question options
 - Opportunities aligned with the school improvement plan?
 - Differentiated for needs of individual teachers (new vs. veterans)
 - Interaction with colleagues
 - Low areas for Ockley: Offerings are data-driven, formative assessments
 - What PD is site controlled? Focus in on that
 - Andrea will pull a few questions for review from the bigger report for us to review
- Set January 15th Agenda 5 minutes
 - o Review staff survey results, make recommendations; Round 2 of MAP testing

2019-2020 Meeting Dates and Times

- September 18th
- October 16th
- November 20th
- December 18th
- January 15th
- Februaru 19th
- March 18th
- April 15th
- May 20th

Site Council 2019-2020 <u>Annual Plan</u> Agendas At-A-Glance

September: Review Spring 2019 MAP results and test procedures; Round 1 of MAP testing

October: Review round 1 MAP results; review and compare initial discipline data

November: Develop parent survey for conferences

December: Review parent survey results, make recommendations; Develop 2-question Staff Survey

January: Review staff survey results, make recommendations; Round 2 of MAP testing

February: Review round 2 MAP data for the number of student on-target to meet their goal, make recommendations

March: Review discipline data disaggregated by race, make recommendations

April: Advise development of Staff Survey

May: Staff Survey, SC review PD plan for '20-'21; Third round of MAP testing

June: Review staff survey results and staff retention percentage; review final MAP scores (if available) and percentage of students who have met growth goal; Review progress on annual plan and give input on SCIP